

Bowie Elementary School

Campus Improvement Plan

2007-2008

TABLE OF CONTENTS

Administration.....	i
C.I.T. Members.....	ii
Campus Purpose and Procedures.....	iii
Mission & Campus Goals.....	iv
Bowie Elementary Faculty and Staff.....	v
Committees.....	vi-vii
Goals and Objectives.....	viii-ix
Parent Involvement.....	1-2
School Safety and Student Behavior.....	3
Assess and Monitor Special Needs Population.....	4-5
Highly Qualified Staff.....	6
Student Performance.....	7
Instructional Techniques and Strategies.....	8
Attendance.....	9
Other Indicators.....	10

ADMINISTRATION

Monte Barnes – Superintendent, Fall 2007

Greg Evans – Superintendent, Spring 2008

Larry Palmer – Assistant Superintendent

SCHOOL BOARD

Todd McMurray – President

Holley Dean

Raymond Clement

Gene Golden

Kevin Polk

Patrick Walters

Gregg Shaw

BOWIE ELEMENTARY SCHOOL CAMPUS IMPROVEMENT TEAM MEMBERS

Anthony Hoppe – Principal & Facilitator

Becca Hill – Counselor

Heather Hachtel – Nurse

Ashley Reed – Paraprofessional (1)

Mickelle Bigbie – Pre-Kindergarten Teacher (1)

Dana Moeller – Kindergarten Teacher (1)

Meri Laws-First Grade Teacher (1)

Laura McIntire – First Grade Teacher (2)

Marilyn Greenroy – Second Grade Teacher (1)

Lori Cage – Second Grade Teacher (2)

Rebecca Pickett_- Third Grade Special Ed. Teacher (1)

Crystal Horton_- Third Grade Teacher (1)

Leanne Curtis – Third Grade Teacher (2)_

Kim Gray – Computer Teacher (2)

Rex Hamilton – Business Representative

Chris Sterling – Community Representative

PURPOSE OF THE CAMPUS IMPROVEMENT PLAN

The Campus Improvement Plan is to guide the district and campus staff in the improvement of student performance for all student groups in order to attain State Standards in respect to the academic excellence indicators adopted under TEC Section 39.051

CAMPUS PROCEDURES, MISSION, CAMPUS GOAL AND GOAL STATEMENTS

Campus procedures ensure that systematic communication measures are in place to obtain periodic broad-based community, parent, and staff input to provide information to those persons regarding recommendations of the campus-level committee.

Procedures for Input:

1. C.I.T. members will survey campus staff for appropriate agenda item input.
2. C.I.T. members will submit the input to the principal, which has been obtained from the staff. The principal makes a determination of the appropriateness of the input.
3. Parent, community and business members will submit concerns to the principal for consideration.
4. The C.I.T. will review and revise the campus improvement plan for the purpose of improving student performance for all student populations.

Procedures to Provide Information:

1. Minutes are distributed (email) and posted for all faculty and staff.
2. Minutes are included in the Campus Newsletter.
3. C.I.T. members have the responsibility to share information of the meeting with the other faculty and staff members.
4. Student delivered notes/memos to parents, as needed.
5. Student Parent Handbook & Parent Involvement Policy & Home-School Compact.
6. Memo/bulletins published by the principal and distributed to faculty and staff.
7. Local media (Bowie News, Shopper and KNTX radio Station, if needed.)
8. Parent/teacher conference, parent involvement meetings, orientation and open house.
9. P.T.O. monthly meetings, newsletter and calendar.
10. Each year, the principal, with the assistance of the campus-level committee, shall develop, review and revise the campus improvement plan for the purpose of improving student performance for all student populations with the respect to the

AEIS, AYP and any other appropriate performance measures for special needs populations.

DISTRICT IMPROVEMENT TEAM

To advise the Board and the Superintendent in establishing and reviewing the district's educational goals, objectives, and major district-wide instructional and curricular needs.

April Tipton (2)

Jonathon Horton(1)

Amanda Andrews(1)

Anthony Hoppe

ATTENDANCE

Students will be encouraged and challenged to meet their full educational potential.

Alicia Betts

Jayla Orr

Toni Stone

Lori Thorne

Becca Hill

TECHNOLOGY TASK FORCE

Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Kim Gray

STUDENT SUPPORT TEAM

To quickly identify students who are having difficulty in their academic endeavors. Students will be encouraged to meet their full educational potential.

Lisa Bell

Kay Stagg

Becca Hill

Heather Hachtel

Anthony Hoppe

DYSLEXIA

To quickly identify and serve students who show Dyslexic characteristics. Students will be encouraged to meet their full educational potential. (Coordinate Dyslexia and 504)

Lisa Bell

Kay Stagg

Becca Hill

Anthony Hoppe

504

To identify and serve students who qualify for 504 accommodations. Students will be encouraged to meet their full educational potential.

(Coordinate 504 and Dyslexia)

Kay Stagg

Becca Hill

Anthony Hoppe

PARENT ADVISORY COMMITTEE

Parents will be full partners with educators in the education of their children.

Shea Brown
Clemencia Sanchez
Megan Yowell-Aide

PLACEMENT REVIEW

School campus will maintain a safe and disciplined environment conducive to student learning.

Jeanette Edmiston
Karen Hendon
Phyllis Dunn-Alternate

CATASTROPHIC COMMITTEE

To make decisions for staff needing extra sick days.

Jeanette Edmiston
Karen Hendon

VERTICAL PLANNING CAMPUS TEAMS

A well-balanced and appropriate curriculum will be provided to all students.

Reading: Lacy Shook, Karen Hendon, Jeanie Yates, Janice Graham, Toni Stone, Lisa Bell-alternate

English: Alicia Betts, Jayla Orr, Meri Laws, Lori Cage, Kayla Brown

Math: Jill Gardner, Jeanette Edmiston, Darlene Hankins, Shawna Tomlin, Maggie

Social Studies: Dana Moeller, Phyllis dunn, Janice Graham, Cystal Horton

Science: Kami Bowman, Lila Keck, Lori Thorne, Wendy McCarty, Leanne Curtis

Writing: Rachel Knox, Kim Heugatter, Suzie Treadwell, Courtney Garrett

VERTICAL PLANNING DISTRICT TEAMS

A well-balanced and appropriate curriculum will be provided to all students.

Language Arts: Lisa Bell, Jeanette Edmiston, Meri Laws, Susie Treadwell, Kayla Brown

Math: Michelle Bigbie, Karen Hendon, Darlene Hankins, Shawna Tomlin, Maggie Gill

Science: Kami Bowman, Cheryl McCarvell, Kim Heugatter, Wendy McCarty, Leanne Curtis

Social Studies: Alicia Betts, Dana Moeller, Phyllis Dunn, Janice Graham, Crystal Horton

CRISIS MANAGEMENT TEAM

To provide and maintain a safe and disciplined environment conducive student learning.

Kami Bowman
Janice Graham
Kim Heugatter
Cheryl McCarvell
Anthony Hoppe

TRANSITION COMMITTEE

To provide a smooth transition for students leaving Head Start, Preschool, Pre-K and grade levels to the next step in their education endeavors.

Alicia Betts
Phyllis Dunn
Jill Gardner

Suzie Treadwell
Toni Stone

ESPRIT DE CORPS

Alicia Betts
Kim Gray
April Tipton
Lynette Cordell
Laura McIntire
Kayla Brown

FLOWER FUND COMMITTEE

Kim Jenkins
Deborah Green
Michelle Bigbie
Rachel Knox
Kim Heugatter
Janice Graham

BOWIE ELEMENTARY SCHOOL DISTRICT PERFORMANCE OBJECTIVES

1. Increased parental awareness of school activities, attendance and parent involvement.
2. All faculty, staff and students will practice/enforce safe and disciplined procedures to ensure a safe environment.
3. Special population students will be provided opportunities for higher achievement.
4. Bowie Elementary will seek to hire highly qualified staff and staff will attend exemplary staff development opportunities.
5. Students will be taught by highly qualified and well-trained staff.
6. Opportunities will be provided to study and evaluate assessment results.
7. Head Start through Pre-Kindergarten will achieve mastery of Pre-K guidelines and Head Start Outcomes.
8. K-3rd grade end of year assessment of reading and math scores will reflect and/or exceed adequate mastery of the T.E.K.S.
9. 3rd grade students will achieve and maintain TAKS, TAKS Alt., TAKS A, and TAKS M reading and math exemplary status based on the '07-'08 State

Accountability System and will maintain the '06-'07 Adequate Yearly Progress (AYP) performance standards.

10. Increase attendance rate according to the Texas Education Agency accreditation standards.

BOWIE ELEMENTARY CAMPUS IMPROVEMENT PLAN GOALS

1. **Parent Involvement:** Parents will be full partners with educators in the education of their children.
2. **School Safety/Student Behavior:** To provide and maintain a safe and disciplined environment conducive to student learning.
3. **Assess and Monitor Special Needs Populations:** All special needs population students will be encouraged to meet their full potential.
4. **Highly Qualified Staff:** Highly qualified and highly effective personnel will be recruited, developed and retained.
5. **Student Performance:** Bowie Elementary will strive to attain an Exemplary status for our campus. Our students will demonstrate exemplary performance in reading and writing of the English Language and develop an understanding of mathematics, science and social studies.
6. **Instructional Techniques/Strategies:** Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning and encourage all to reach their full potential.
7. **Attendance:** Attendance is paramount to the learning cycle. Bowie Elementary will strive to stress high attendance.